

3 – 6 yrs

7.30am - Family Indoor Environment

Precious family time, saying goodbyes, controlled separation anxiety and sibling bonding.

When required separate into age groups and room environments. Approximately 8.30am

9.00am – Undertake Curriculum- Indoor/Outdoor play

- Play Based Learning Activities
- Intentional Teaching

9.45am- Circle Time

Room Educator Delivers Circle Time • News • Intentional teaching • Felt stories • Circle time activities • Singing

10.00am- Bathroom Break/Morning Tea Intervals

10.30am – Undertake Curriculum- Indoor/Outdoor play

- Play Based Learning Activities
- Intentional Teaching

12pm – transition to Bathroom Break/Lunch Intervals

Educators formally create a relaxed dining area to allow a variation and flow of individual appetite.

12.30pm – Rejuvenation, Sleep, Rest and Yoga

Settle children to sleep, Resting children have 15 minutes of rejuvenation time and 15 minutes of simple Yoga.

1.00pm – Pre-schooling Focus- Journals/ Day Book completion 1-2pm

1 Educator will focus on Journals- Hand Writing, Name recognition, Maths and Work sheets, Counting, Cutting, and Fine Motor skills. Preparation for Kindergarten. 1 educator will complete the day book, tick off checklists and copy all work to journals.

2pm –Wake up Time, Taking the Indoors out and Bringing the Outdoors in Play

Educators enrich children's learning within an outdoor environment captivating natural experiences.

3.00pm – Afternoon tea

Educators engaging with children in a group environment reinforcing "Munch and Move".

3.20pm- Circle Time

Room Educator Delivers Circle Time • News • Intentional teaching • Felt stories • Circle time activities • Singing

3.40pm – Locker and Basket Tidy

Educators and Children bond together to sort, pack and organise individual lockers.

3.45pm – Free Play- indoors/outdoors.

Educators enrich children's learning within an outdoor environment captivating natural experiences.

5pm – All Ages Join with their Peers

Snack and bonding time with peers, where an environment is set too enrich all culture.

6pm – CENTRE CLOSED

6 weeks to 3 yrs

7.30am - Family Indoor Environment

Precious family time, saying goodbyes, controlled separation anxiety and sibling bonding.

When required separate into age groups and room environments. Approximately 8.30am

9.00am – Undertake Curriculum- Indoor/Outdoor play

- Play Based Learning Activities
- Intentional Teaching

9.15am- Circle Time

Room Educator Delivers Circle Time • News • Intentional teaching • Felt stories • Circle time activities • Singing

9.30am- Bathroom Break/Morning Tea Intervals

10.00am – Undertake Curriculum- Indoor/Outdoor play

- Play Based Learning Activities
- Intentional Teaching

11.30pm – transition to Bathroom Break/Lunch Intervals

Educators formally create a relaxed dining area to allow a variation and flow of individual appetite.

12.00pm – Rejuvenation, Sleep, Rest and Yoga

Settle children to sleep.

1.00pm- Day Book completion 1-2pm

1 Educator will focus on Journals- Hand Writing, Name recognition, Maths and Work sheets, Counting, Cutting, and Fine Motor skills. Preparation for Kindergarten. 1 educator will complete the day book, tick off checklists and copy all work to journals.

2pm –Wake up Time, Taking the Indoors out and Bringing the Outdoors in Play

Educators enrich children's learning within an outdoor environment captivating natural experiences.

2.30-3.00pm – Afternoon tea

Educators engaging with children in a group environment reinforcing "Munch and Move".

3.20pm- Circle Time

Room Educator Delivers Circle Time • News • Intentional teaching • Felt stories • Circle time activities • Singing

3.40pm – Locker and Basket Tidy

Educators and Children bond together to sort, pack and organise individual lockers.

3.45pm – Free Play- indoors/outdoors.

Educators enrich children's learning within an outdoor environment captivating natural experiences.

5pm – All Ages Join with their Peers

Snack and bonding time with peers, where an environment is set too enrich all culture.

6pm – CENTRE CLOSED

Parents.

Please find on the next page a copy of “The Next Generations” (Preschool Room) Room routine. The Routine is flexible and we experience changes daily with the spontaneity of the children and our changing learning focus. However the room routine is followed for children to feel comfortable, familiar and predict their day’s events, within a flexible environment.

This is a further break down of the room routine and includes specifics and proposes future direction we plan to take.

7.30am- Family Indoor Environment- The centre is opened and children begin to arrive, Educators group together in one room for children to spend time with their siblings and have the chance to play in other rooms before the transition back into their own room. All play indoor and outdoor environments check using centre safety checklists.

9.00am- Rooms and children are separated into normal spaces and the next 2 hours in Free Play, Intentional Teaching according to our weekly Curriculum, Indoor or Outdoor Play depending on weather and children’s Interests. Educators capture children’s learning and take photos for our daily Curriculum.

9.45am- Circle time (Group Time) gives the chance for children to bring in their own news and share it with their friends. Room Educator delivers specific circle time activities whether it is Felt Stories, White Board Drawing, Singing, Flash Cards, Imagination/Meditation/ Thinking, Counting, ABC, Number, Letter and Colour Recognition. Discussions about emotions, the Weather, Body Parts, Animals, Home Life, Families, Days of the Week. We also do lots of singing, dancing, balancing, musical instruments and creative movements. We also talk about local and national events that are occurring and the children input their thoughts and opinions. Children have set days where they can bring in their news to tell, parents please note that children are allowed to play with their news item during the day so please do not send valuable or breakable things.

Morning Tea time is flexible and occurs when the children feel hungry.

10.30am- Free Play, Intentional Teaching according to our weekly Curriculum, Indoor or Outdoor Play depending on weather and children’s Interests. Educators capture children’s learning and take photos for our daily Curriculum. Extensions set up and completed.

12.00pm ISH (flexible)- Lunch time- always encouraging healthy eating following the Much and Move program and centre policies (nut free, no chocolate).

12.30pm- Rejuvenation, sleep, rest, Yoga- The younger children are settled into sleep and the older children have 15 minutes quiet time on their yoga mats, rejuvenating their bodies and minds after a busy morning. Then the resters follow their educator in participating in Yoga for 15 minutes.

1.00pm – Pre-schooling Focus- Journals- Children spend one on one time with educators to focus on preschooling and getting ready for transition. Each child has a journal they can work in which has work sheets of hand writing, name recognition, maths, fine motor development such as scissor cutting and pincer grip.

1.00-2.00pm- Day book and curriculum documentation completion. Day book copied and stuck in journals, checklists ticked off.

2pm –Wake up Time, Taking the Indoors out and Bringing the Outdoors in Play- Children wake up and transition into play...

Afternoon Tea time is flexible and occurs when the children feel hungry.

3.20pm- Circle Time

3.45pm – Locker and Basket Tidy- Children are responsible to pack up and organise their belongings in preparation for home time, packing up their lunch box, art and news items into their bags. Please remember to label all of your child’s belongings including their bags. Some children do not know their own bags, jumpers, hats, lunch boxes, drink bottles etc so it makes it very difficult without names.

3.30pm – Free play- more fun, play, learning and engagement.

5pm – All Ages Join with their Peers waiting for their family to arrive.

6pm – CENTRE CLOSED

We desire parent’s feedback and would like comments to improve or change our room routine.